

# Week of April 20-24, 2020

## 6th - 8th

### Jeremy Hoenes

Hello Junior High students & parents! I hope you all are doing well, and making the best of our current situation. Let me start off by saying that I am here to help you as much as I can. If you have any questions about any of my assignments, materials, how to submit them, or anything else please feel free to contact me. You can email me at anytime @ [jeremy.hoenes@oakland5.org](mailto:jeremy.hoenes@oakland5.org) or through teacherease. I will also have times through the week where I will specifically be watching for emails. Those times are as follows: Mondays & Tuesdays - 10 - Noon, and Wednesdays 2 - 4. For each subject there are 3 choices for you to choose from. You only need to do one choice for each subject that you have with me, and turn in or submit to me. There are different ways to do this based on the assignment. If it is a WS, questions out of the book, or something you created (timeline, outline etc) you can return those to the school, take a picture with your phone and email it to me, or you can put the answers on a google doc and share it with me. There might also be times you can do social studies (**7th & 8th only**) via Ed Your Friend in Learning. We have used this site several times throughout this year. You might have an option, and if you have the capability to do that on the site, and submit the assignment that way as well.

Class	Choice 1	Choice 2	Choice 3 (Enrichment)
6th Grade Language Arts	Capitalizing and Punctuating Sentences & Using Context Clues	Unit 3 Vowel Sounds & Proofreading	Write a poem, song, or rap that is at least 8 lines long. Be creative, and have fun. It can be about any subject you want. Like, maybe missing your favorite teacher!
6th Grade Social Studies	Chapter 3 Vocabulary Crossword	The First Empires WS. You can find this info on pages 120 - 124 to help you answer the worksheet.	Read <b>Compare Tables</b> on page 126 & 127. Then, answer the Practice the Skill questions in complete sentences.
7th Grade Language Arts	Like Meanings and Opposite Meanings Vocabulary - Lesson 3. Use a dictionary, or Google to help if needed.	Classifying Sentences by Purpose A & B.	Write a summary of a book you have read, a movie you have watched, or a video game you have played while we have been out.

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**EXERCISE 3** *Like Meanings and Opposite Meanings*

**Directions.** For each item below, circle the letter of the choice that means the same, or about the same, as the boldface word.

- 21. mere excuses
  - (A) only
  - (B) similar
  - (C) silly
  - (D) unusual
- 22. an interesting technique
  - (A) color
  - (B) step
  - (C) part
  - (D) method
- 23. the eventual result
  - (A) final
  - (B) understandable
  - (C) present
  - (D) first
- 24. the defiant dance student
  - (A) resisting
  - (B) adopted
  - (C) intelligent
  - (D) talented
- 25. an obsolete dance
  - (A) stupid
  - (B) out-of-date
  - (C) short-lived
  - (D) fashionable

**Directions.** For each item below, circle the letter of the choice that means the opposite, or about the opposite, of the boldface word.

- 26. an abstract painting
  - (A) representational
  - (B) strange
  - (C) interesting
  - (D) boring
- 27. an absurd approach
  - (A) ridiculous
  - (B) sensible
  - (C) old-fashioned
  - (D) modern
- 28. a controversial dance instructor
  - (A) well-trained
  - (B) good-natured
  - (C) extremely talented
  - (D) widely accepted
- 29. a grotesque costume
  - (A) beautiful
  - (B) clever
  - (C) ugly
  - (D) earthy
- 30. an inferior style
  - (A) unfortunate
  - (B) lucky
  - (C) superior
  - (D) interior

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# Classifying Sentences by Purpose A

- 1h. A **declarative sentence** makes a statement and ends with a period.
- 1i. An **imperative sentence** gives a command or makes a request. Most imperative sentences end with a period. A strong command ends with an exclamation point.
- 1j. An **interrogative sentence** asks a question and ends with a question mark.
- 1k. An **exclamatory sentence** shows excitement or expresses strong feeling and ends with an exclamation point.

**EXERCISE A** On the line provided, write *DEC* if the sentence is declarative, *IMP* if it is imperative, *INT* if it is interrogative, or *EXC* if it is exclamatory.

**Example** EXC 1. What a fascinating study ancient cultures are!

- \_\_\_\_\_ 1. Use Roman numerals whenever you write an outline, Margo.
- \_\_\_\_\_ 2. Did you know Roman numerals consist of seven individual letters used as numbers?
- \_\_\_\_\_ 3. These letters are *I, V, X, L, C, D,* and *M.*
- \_\_\_\_\_ 4. Imagine building a boat with no nails or screws.
- \_\_\_\_\_ 5. What a difficult job that would be!

**EXERCISE B** On the line provided, write *DEC* if the sentence is declarative, *IMP* if it is imperative, *INT* if it is interrogative, or *EXC* if it is exclamatory. Then, add the correct punctuation to the end of the sentence.

**Example** IMP 1. Consider these facts.

- \_\_\_\_\_ 6. I have recently learned some interesting facts from American history.
- \_\_\_\_\_ 7. Consider the similarities between President Lincoln and President Kennedy.
- \_\_\_\_\_ 8. President Abraham Lincoln was elected in 1860.
- \_\_\_\_\_ 9. Did you know that John F. Kennedy was elected president in 1960?
- \_\_\_\_\_ 10. It is tragic that both Lincoln and Kennedy were assassinated.
- \_\_\_\_\_ 11. The vice presidents under both Lincoln and Kennedy were named Johnson.
- \_\_\_\_\_ 12. What a strange coincidence that is.
- \_\_\_\_\_ 13. Read about the investigations into the deaths of both men.
- \_\_\_\_\_ 14. How many people believe that there was a conspiracy in Kennedy's assassination?
- \_\_\_\_\_ 15. There are still unanswered questions about these deaths.

for CHAPTER 1: THE SENTENCE pages 64-65

# Classifying Sentences by Purpose B

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**EXERCISE A** On the line provided, write *DEC* if the sentence is declarative, *IMP* if it is imperative, *INT* if it is interrogative, or *EXC* if it is exclamatory. Then, add the correct punctuation to the end of the sentence.

**Example** INT 1. Does this pencil belong to you ?

- \_\_\_\_\_ 1. This sculptor recycles metal in her work
- \_\_\_\_\_ 2. Isn't that the rim of a bicycle wheel
- \_\_\_\_\_ 3. Try to identify as many items as possible
- \_\_\_\_\_ 4. She has transformed junk into animals and other recognizable forms
- \_\_\_\_\_ 5. What a sense of humor she has

**EXERCISE B** On the lines provided, rewrite each of the following sentences according to the instructions in parentheses. Be sure to use correct end punctuation in your new sentences. Hint: You may need to add or delete words.

**Example 1.** That piece of fabric is from India. (*Rewrite as an interrogative sentence.*) \_\_\_\_\_  
Is that piece of fabric from India?

- 6. The colors in the stained-glass windows are brilliant. (*Rewrite as an exclamatory sentence.*) \_\_\_\_\_
- 7. Do I have time to get to the store before it closes? (*Rewrite as a declarative sentence.*) \_\_\_\_\_
- 8. You forgot to bring the library books to school. (*Rewrite as an interrogative sentence.*) \_\_\_\_\_
- 9. What an exciting race that was! (*Rewrite as a declarative sentence.*) \_\_\_\_\_
- 10. You should turn off the lights when you leave the room. (*Rewrite as an imperative sentence.*) \_\_\_\_\_